

January 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Charlevoix-Emmet ISD and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. If you have any questions about this report, please contact Mike Haynes, Director of Instructional Services at Char-Em ISD, at (231)547-9947.

The DISTRICT AER is available for you to review electronically by visiting the the [Char-Em ISD website](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.

- Includes teachers who are not teaching in the subject or field for which they are certified.

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

### **Civil Rights Data**

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Char-Em ISD Special Education Schools	Universal Support	N/A
Char-Em ISD Alternative Schools	Universal Support	N/A

Char-Em ISD is proud to provide programs and services to students with disabilities and their parents, as well as alternative school opportunities to students and families not experiencing success in the traditional high school setting. We also support local school districts in providing special education services to the populations they serve. All Char-Em ISD staff are committed to providing quality programs and services students, parents and our communities expect from us.

Sincerely,  
 Scott Koziol,  
 Char-Em ISD Superintendent

**Mission:** to provide leadership and services to local school districts  
**Vision:** to be an indispensable partner with every district we serve

## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Economi cally Disadva ntaged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2020-21	42.3%	30,590	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2021-22	41.5%	40,445	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2020-21	47.9%	24,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Male	2021-22	44.7%	22,196	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.1%	15,436	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2020-21	36.5%	26,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2021-22	36.7%	35,587	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Male	2021-22	40.1%	19,909	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Economi cally Disadvant aged	2020-21	20.7%	7,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Economi cally Disadvant aged	2021-22	21.7%	12,046	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*



**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	39.0%	19,576	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Economi cally Disadva ntaged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	37.1%	19,241	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	*	*	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2021-22	21.4%	11,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*



**Annual Education Report Char-Em Special Education Schools (07052)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Char-Em Special Education Schools	2021-22	Total Score	All Students	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	White	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	Male	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	Not English Learners	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	Not Migrant	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	Not Homeless	*	N/A	*	*	*	*	< 10

**Annual Education Report Char-Em Special Education Schools (07052)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Char-Em Special Education Schools	2021-22	Total Score	Not Foster Care	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Total Score	Not Military Connected	*	N/A	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	< 10

**Annual Education Report Char-Em Special Education Schools (07052)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	All Students	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	White	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	Male	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	< 10

**Annual Education Report Char-Em Special Education Schools (07052)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Char-Em Special Education Schools	2021-22	Mathematics	Not English Learners	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	Not Migrant	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	Not Homeless	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	Not Foster Care	*	530	*	*	*	*	< 10
Char-Em Special Education Schools	2021-22	Mathematics	Not Military Connected	*	530	*	*	*	*	< 10

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	47.4%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	35.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	58.3%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	47.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	39.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	64.7%	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	41.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
ELA	11th Grade Content	All Students	2020-21	79.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	56.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	46.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	34.0%	*	*	*	*	*
ELA	11th Grade Content	White	2020-21	80.0%	*	*	*	*	*
Mathematics	11th Grade Content	White	2020-21	58.5%	*	*	*	*	*
Science	11th Grade Content	White	2020-21	50.2%	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	35.4%	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2020-21	79.5%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2020-21	49.4%	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	43.0%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2020-21	28.8%	*	*	*	*	*
ELA	11th Grade Content	Male	2020-21	79.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	80.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	56.0%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	45.7%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	34.5%	*	*	*	*	*



## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	76.8%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	55.6%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	82.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	63.5%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	80.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	57.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	79.6%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	57.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2020-21	74.9%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	54.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	74.7%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	63.5%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	56.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	*	*	*	*
Science	4th Grade Content	All Students	2020-21	81.0%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	71.4%	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	67.3%	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	62.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	53.8%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	*	*	*	*
Science	4th Grade Content	White	2020-21	81.8%	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	63.5%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2020-21	59.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	*	*	*	*
Science	4th Grade Content	Male	2020-21	80.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	66.1%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	56.1%	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2020-21	84.8%	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	72.1%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	58.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	75.3%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	56.7%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	73.0%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2020-21	58.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	71.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	57.6%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	69.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.2%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2020-21	51.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	67.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	67.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	65.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	76.8%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	66.3%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	63.7%	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2021-22	67.8%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	78.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	63.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	63.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	74.3%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	69.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	66.4%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	76.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	70.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	63.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	*	*	*	*

**Annual Education Report Char-Em Special Education Schools (07052)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2020-21	69.2%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	63.6%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	69.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	63.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	72.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	67.7%	*	*	*	*	*
ELA	11th Grade Content	All Students	2020-21	67.7%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	73.4%	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	64.1%	*	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2020-21	50.0%	*	*	*	*	*



**Annual Education Report Char-Em Special Education Schools (07052)**
**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	American Indian or Alaska Native	2020-21	100.0%	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2020-21	100.0%	*	*	*	*	*
ELA	11th Grade Content	Male	2020-21	64.4%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2020-21	74.2%	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	62.7%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	74.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	64.2%	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Two or More Races	2021-22	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Two or More Races	2021-22	45.5%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	White	2021-22	49.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	White	2021-22	44.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2021-22	51.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	All Students	2020-21	58.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	All Students	2020-21	50.2%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	All Students	2020-21	62.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	White	2020-21	58.8%	0.0%	0.0%	0.0%	0.0%	100.0%

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2020-21	48.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	White	2020-21	62.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Male	2020-21	54.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2020-21	48.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Male	2020-21	62.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	51.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Economically Disadvantaged	2020-21	66.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	All Students	2020-21	64.2%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	All Students	2020-21	49.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	All Students	2021-22	63.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2020-21	63.8%	100.0%	100.0%	0.0%	100.0%	0.0%

## Annual Education Report Char-Em Special Education Schools (07052)

### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	62.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	White	2020-21	50.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	White	2021-22	46.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	White	2021-22	62.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Male	2020-21	63.3%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Male	2020-21	50.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Male	2021-22	48.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	Male	2021-22	63.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Economically Disadvantaged	2020-21	67.2%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	55.6%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2020-21	59.9%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2021-22	55.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	All Students	2020-21	53.5%	100.0%	100.0%	0.0%	100.0%	0.0%

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2021-22	45.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2020-21	57.4%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	White	2021-22	56.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	White	2020-21	55.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	White	2021-22	48.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Male	2020-21	66.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Male	2021-22	56.2%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Male	2020-21	54.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Male	2021-22	46.2%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Economically Disadvantaged	2020-21	59.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	58.1%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	All Students	2020-21	57.1%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	All Students	2021-22	69.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	All Students	2020-21	60.6%	50.0%	50.0%	50.0%	0.0%	50.0%

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### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2021-22	64.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	7th Grade Content	All Students	2020-21	61.3%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	White	2020-21	53.9%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	White	2021-22	72.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	White	2020-21	60.3%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	7th Grade Content	White	2021-22	67.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	7th Grade Content	White	2020-21	58.6%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	Male	2020-21	56.9%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	Male	2021-22	70.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Male	2020-21	63.2%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	7th Grade Content	Male	2021-22	66.2%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	7th Grade Content	Male	2020-21	62.5%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	100.0%	100.0%	0.0%	100.0%	0.0%

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### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2020-21	63.2%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	All Students	2020-21	67.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	Black or African American	2020-21	62.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Black or African American	2020-21	77.1%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2020-21	63.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2021-22	62.1%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	White	2020-21	65.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	White	2021-22	65.0%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	Male	2020-21	63.4%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	Male	2021-22	64.2%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Male	2020-21	72.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	50.0%	50.0%	0.0%	50.0%	50.0%

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2020-21	63.2%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	66.1%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	All Students	2020-21	54.2%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	All Students	2020-21	60.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2020-21	65.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2021-22	72.5%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	11th Grade Content	Black or African American	2021-22	48.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Black or African American	2021-22	53.2%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Black or African American	2021-22	64.5%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	White	2020-21	53.9%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	White	2021-22	47.2%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	White	2020-21	60.0%	100.0%	100.0%	0.0%	100.0%	0.0%



## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	53.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	White	2020-21	63.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	White	2021-22	74.2%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2020-21	53.2%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	Male	2021-22	48.7%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	Male	2020-21	62.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Male	2021-22	56.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Male	2020-21	64.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Male	2021-22	69.6%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	100.0%	100.0%	50.0%	50.0%	0.0%

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	43	21	48.8%	< 10	*	10	23.3%	< 10	*
ELA	All Grades (Combined)	All Students	2021-22	52	24	46.2%	< 10	*	11	21.2%	< 10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	37	17	45.9%	< 10	*	< 10	*	< 10	*
ELA	All Grades (Combined)	White	2021-22	43	18	41.9%	< 10	*	< 10	*	< 10	*
ELA	All Grades (Combined)	Female	2020-21	< 10	*	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2021-22	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	39	20	51.3%	< 10	*	10	25.6%	< 10	*
ELA	All Grades (Combined)	Male	2021-22	49	23	46.9%	< 10	*	10	20.4%	< 10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	29	14	48.3%	< 10	*	< 10	*	< 10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	34	10	29.4%	< 10	*	< 10	*	< 10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	18	14	77.8%	< 10	*	< 10	*	< 10	*
ELA	All Grades (Combined)	Not English Learners	2020-21	43	21	48.8%	< 10	*	10	23.3%	< 10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	52	24	46.2%	< 10	*	11	21.2%	< 10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	52	24	46.2%	< 10	*	11	21.2%	< 10	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	43	21	48.8%	< 10	*	10	23.3%	< 10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	43	21	48.8%	< 10	*	10	23.3%	< 10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	52	24	46.2%	< 10	*	11	21.2%	< 10	*
ELA	All Grades (Combined)	Homeless	2021-22	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	< 10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	49	23	46.9%	< 10	*	10	20.4%	< 10	*
ELA	All Grades (Combined)	Not Homeless	2020-21	41	21	51.2%	< 10	*	10	24.4%	< 10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	52	24	46.2%	< 10	*	11	21.2%	< 10	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	43	21	48.8%	< 10	*	10	23.3%	< 10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	43	21	48.8%	< 10	*	10	23.3%	< 10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	52	24	46.2%	< 10	*	11	21.2%	< 10	*
Mathematics	All Grades (Combined)	All Students	2021-22	53	24	45.3%	< 10	*	11	20.8%	< 10	*
Mathematics	All Grades (Combined)	All Students	2020-21	43	20	46.5%	< 10	*	10	23.3%	< 10	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	37	16	43.2%	< 10	*	< 10	*	< 10	*
Mathematics	All Grades (Combined)	White	2021-22	44	18	40.9%	< 10	*	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Female	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	50	23	46.0%	< 10	*	10	20.0%	< 10	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2020-21	38	19	50.0%	< 10	*	10	26.3%	< 10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	29	14	48.3%	< 10	*	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	35	10	28.6%	< 10	*	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	18	14	77.8%	< 10	*	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	53	24	45.3%	< 10	*	11	20.8%	< 10	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	43	20	46.5%	< 10	*	10	23.3%	< 10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	43	20	46.5%	< 10	*	10	23.3%	< 10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	53	24	45.3%	< 10	*	11	20.8%	< 10	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	43	20	46.5%	< 10	*	10	23.3%	< 10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	53	24	45.3%	< 10	*	11	20.8%	< 10	*
Mathematics	All Grades (Combined)	Homeless	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	50	23	46.0%	< 10	*	10	20.0%	< 10	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	41	20	48.8%	< 10	*	10	24.4%	< 10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	53	24	45.3%	< 10	*	11	20.8%	< 10	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	43	20	46.5%	< 10	*	10	23.3%	< 10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	53	24	45.3%	< 10	*	11	20.8%	< 10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	43	20	46.5%	< 10	*	10	23.3%	< 10	*
Science	All Grades (Combined)	All Students	2021-22	21	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	13	< 10	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	12	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	19	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	21	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	10	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	10	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	13	< 10	*	*	*	*	*	*	*



## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	21	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	13	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	13	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	21	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	13	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	21	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	12	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	21	< 10	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2020-21	13	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	21	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	13	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	21	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	15	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	14	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	15	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	11	< 10	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	15	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	15	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	15	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	15	< 10	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	15	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	15	< 10	*	*	*	*	*	*	*

## Annual Education Report Char-Em Special Education Schools (07052)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	< 10	87.93%	89.56%	94.44%
Black or African American	67.31%	< 10	82.38%	85.40%	94.44%
White	83.48%	< 10	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	< 10	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	< 10	77.86%	82.00%	94.44%

## Annual Education Report Char-Em Special Education Schools (07052)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	31.58%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Char-Em Special Education Schools (07052)	12.86	2.00	15.6%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Char-Em Special Education Schools (07052)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Char-Em Special Education Schools (07052)	12.86	1.00	7.8%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Char-Em Special Education Schools (07052)	12.86	2.00	15.6%	N/A	N/A	N/A	N/A

**Annual Education Report Char-Em Special Education Schools (07052)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Char-Em Special Education Schools (07052)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Char-Em Special Education Schools (07052)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Char-Em Special Education Schools (07052)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Char-Em Special Education Schools (07052)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Char-Em Special Education Schools (07052)****Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## Annual Education Report Char-Em Alternative Schools (09927)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

**Annual Education Report Char-Em Alternative Schools (09927)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

**Annual Education Report Char-Em Alternative Schools (09927)****SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**Annual Education Report Char-Em Alternative Schools (09927)****MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**Annual Education Report Char-Em Alternative Schools (09927)****MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**Annual Education Report Char-Em Alternative Schools (09927)****MI-Access Participation**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Char-Em Alternative Schools (09927)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
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No Data to Display

**Annual Education Report Char-Em Alternative Schools (09927)****High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Char-Em Alternative Schools (09927)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	50.00%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Char-Em Alternative Schools (09927)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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No Data to Display

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Char-Em Alternative Schools (09927)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Char-Em Alternative Schools (09927)	2.00	1.73	86.5%	N/A	N/A	N/A	N/A

## Annual Education Report Char-Em Alternative Schools (09927)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Char-Em Alternative Schools (09927)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Char-Em Alternative Schools (09927)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Char-Em Alternative Schools (09927)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Char-Em Alternative Schools (09927)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Char-Em Alternative Schools (09927)****Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display