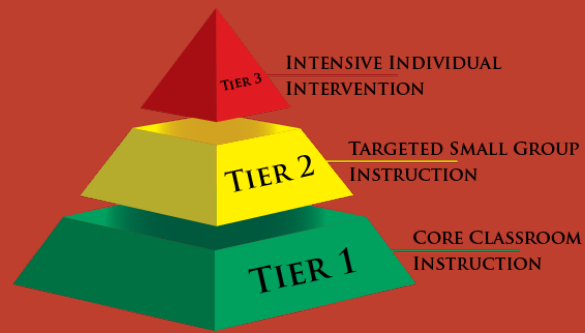


MTSS Monitor

PBIS Implementation



UPCOMING EVENTS

Local, Regional, and State

BUILDING SPOTLIGHT

Meet the team & their system

PBIS RESOURCES

Explore our favorite go-to guides

COACHES' CORNER

Get inspired with this month's ideas



WELCOME

to the Fall MTSS Monitor

Welcome to the 2021-22 school year and the return of the school-wide PBIS (Positive Behavioral Interventions & Support) scope and sequence trainings. Though this year has already presented itself with numerous challenges for School Leadership Teams (SLT), the ISD PBIS Leadership Team is committed to providing flexible training and coaching options so schools can continue their efforts in implementing PBIS, an MTSS (Multi-Tiered System of Supports) for behavior.

If you questions, clarifications, or confusions about the implementation of PBIS at your school or have flexible professional learning or coaches needs, contact your ISD Coach or the PBIS Coordinator, [Kelly Rogers](#).

If this email was shared with you, [Register to receive the MTSS Monitor](#)

Upcoming Events

PBIS Coaches' Academy

These sessions are open to all ISD & school coaches. They provide a venue for coaches to deepen their knowledge about PBIS data, systems, and practices as well as provide opportunities to problem-solve common barriers to implementation. Additionally, Coaching Service Delivery Plans will be

reviewed and updated and coaches will explore activities that can be used to strengthen SWPBIS practices. SCECHs are available for all sessions. [Register here](#)

- Sept. 10, 2022 (Virtual) - [Recording Access](#) (passcode coach21-22)
- Jan 10, 2022, 1-3:30 p.m.
- April 18, 2022, 1-3:30 p.m.

PBIS Data Review COACHING SUPPORT SESSIONS (CSS)

This session is designed for all coaches to prepare for their schools' data reviews. PBIS school coaches, in collaboration with their Char-Em ISD PBIS Coach(es), will identify and analyze available data, enter school-level data in the MIDATA system, prepare visual displays of data, and practice problem solving for their school's Data Dialog process meeting SCECHs are available for all sessions. [Register here](#)

- Oct. 20, 2021 (prep for Nov data review), 1-3:30 p.m.
- Feb. 9, 2022 (prep for March data review), 1-3:30 p.m.
- May 11, 2022 (prep for May / early June data review), 1-3:30 p.m.

PBIS Data Review SCHOOL LEADERSHIP TEAMS (SLT)

These sessions are designed for COHORT 2 School Leadership Teams (SLT): Charlevoix Elementary; Ellsworth Elementary; and East Jordan Elementary and MSHS, though other cohorts may participate (contact your ISD coach to discuss). SLTs, in collaboration with their Char-Em ISD PBIS Coach(es), will analyze behavioral data from multiple sources to determine needed changes and next steps in their PBIS implementation. Teams will also have the opportunity to explore resources and tools for supporting a more durable and sustainable PBIS system and outline their activities in their PBIS implementation plans. [Register here](#)

- Nov. 8, 1-4 p.m.
- March 7, 1-4 p.m.
- May 20, 1-4 p.m.

[PBIS Leadership Forum](#) (Online)

This three-day online forum (Oct. 26-28) is a technical assistance activity of the Center on PBIS and provides an opportunity for the Center to share information on the latest applications of PBIS. It has been designed to help school, state, district, and regional Leadership Teams and other professionals increase the effectiveness of school environments through PBIS.

Tier 3 Scope and Sequence

These sessions are designed for schools who have already attended the Tier 1 and Tier 2 sequences. They cover the critical features for readiness to install, implement, and coordinate an efficient, effective, equitable, and sustainable Tier 3 behavior system in order to improve outcomes for students needing intensive behavioral support. Included in these trainings are the process for determining the need for Functional Behavior Assessment (FBA) and the critical elements of quality Behavior Intervention Plans. Additionally, these sessions include a review of comprehensive Tier 3 strategies and interventions, specific resources for the prevent, teach and respond structure and effective de-escalation strategies across the cycle of behavioral escalation. SCECHs are available for all sessions. [Register here](#)

- Tier 3 Coaching Support Session (CSS) -- Sept. 22, 1-3:30 p.m. (recording available)
- Sept. 29 (virtual), 12:30-3:30 p.m.
- Nov. 11 (virtual), 12:30-3:30 p.m.
- Feb. 1, 2022, 12:30-3:30 p.m.

Introducing our [PBIS School Partners!](#)

All of you have been working diligently to sustain the systems and processes you've built, despite the unique challenges of the last year and a half. We continue to see many examples of how you adapt and shift to hold on to the core components of your PBIS framework, and we want to highlight these bends in implementation as well as your continued efforts.

We continue to see schools:

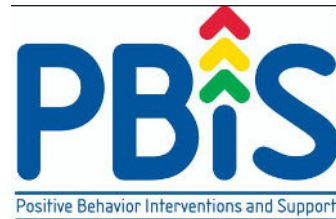
- Holding monthly SLT meetings virtually and in person.
- Collecting relevant data and making plans to utilize data dialog to complete data reviews.
- Holding PBIS kick off events with staff, students & families.
- Participating in the Coaches Academy & other Coaching Support Sessions (CSS).
- Participating in the scope & sequence for full implementation of all tiers, even when that means reviewing recorded sessions because of staffing challenges to participate live.

In all, you must be commended for your relentless efforts to sustain PBIS during these challenging times, and likely you are experiencing the benefits of having behavioral systems in place. If you would like to share these benefits, your efforts, or unique implementation, forward information and pics to [Kelly Rogers](#).

PBIS Resources

PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches

This field guide outlines an integrated framework to embed equity efforts into school-wide positive behavioral interventions and supports (SWPBIS) by aligning culturally responsive practices to the core components of SWPBIS. The goal of using this guide is to make school systems more responsive to the cultures and communities that they serve. This guide is part of a 5-point intervention approach for enhancing equity in student outcomes within a SWPBIS approach.



[Integrating Trauma-Informed Practices within Your School Wide PBIS Framework](#)

For schools supporting students through trauma-informed practices, this is a state example of recommendations for aligning PBIS and trauma-informed practices.

Coaches' Corner

- Share your kick-off pics with [Kelly Rogers](#) for a feature in the winter MTSS Monitor!
- Improve your coaching skills through the [Coaches Self Assessment](#). This self-assessment is designed to assist coaches to identify current strengths and professional development goals. The assessment covers three skill levels: Level I – Coach, Level II – Coach/Trainer or Lead Coach, Level III – Coordinator. In addition, each level assesses knowledge across Data, Practices, and Systems.

Featured Article

[10 Strategies to Combat Stress in the Classroom](#)

Would you say you've been stressed lately? In

August 2020, the American Psychological Association (APA) surveyed adults and teens about their stress. In addition to stressors identified prior to March 2020, 78% of respondents also named the coronavirus pandemic as a significant source of stress in their lives. As such, to prepare ourselves to teach and our students to learn, we must make intentional efforts to embed strategies to combat stress within our PBIS systems. [This article from PBIS Apps can help you with 10 strategies in the classroom.](#)



SIGN UP TO RECEIVE THE MTSS MONITOR!

If you are receiving this email and you know of other educators who would benefit from being on this list, please forward to them! [Register for the MTSS Monitor](#)

[Access past MTSS newsletters online on the Char-Em ISD website.](#)

ISD PBIS Leadership Team Members

[Kelly Rogers](#), PBIS Coordinator

Ben Hicks, Liaison

Scott Koziol, Liaison

Lisa Meyer, Coaches' Supervisor

Vikki Hennard, Assessment Coordinator & ISD Coach

Rob Higgins, ISD Coach Leader

Laura Parker, PBIS Trainer

Jill Haan, Early Childhood

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