

EAST JORDAN HIGH SCHOOL

Name _____

Expected graduation date _____

9 th Grade	Activity	Comments/additional activities
	Student attends IEP, set initial transition goal(s)	
	Transition assessment (ESTR)	
	Work Habits and Attitudes checklist	
	Vocational assessment (Career Cruising)	
	Career Pathway identified (Career Pathway Questionnaire)	
	Career Exploration activities (list)	
	Drivers training (discussion at IEP/family responsibility)	
	Pre-vocational instruction, Job Shadow, Work Study (list activities)	

10 th Grade	Activity	Comments/additional activities
	Student attends IEP, Review ESTR results, set modified transition goal if needed	
	Job shadow (group/individual)	
	Career Exploration (Dream Essay 10 th grade Curriculum)	
	Summer work experience (Char-Em)	
	Post secondary options discussed	
	Michigan ID card (discuss/assist with purchase)	
	Agency introductions (Char-Em Career Preparation Specialist, CMH, MRS)	
	Visit vocational programs, Work Study, Job shadows, Pre-Vocational instruction	

11 th Grade	Activity	Comments/additional activities
	Student attends IEP, Review ESTR results, set modified transition goal if needed	
	College night (October)	
	Visitations (Michigan Works, M-Tech, MCTI, Secretary of State,)	
	College Day (NCMC), College Visitation, visitation with Director of Learning support Services	
	Agency Exploration: MRS, Michigan Works, Char-EM, SSI, CMH, NCMC (begin referral process)	
	Career Path Essay (coverletter, and resume instruction) 11 th grade English or SE english	

12 th Grade	Activity	Comments/additional activities
	Student attends IEP, Review ESTR results, set modified transition goal if needed	
	Agency visitations	
	Identify post-secondary options (work, vocational training, college, military)	
	Financial Aide Forms (due March 1 st)	
	Scholarship applications	
	Register to vote/Selective Service (males)	
	Summary of Performance	
	Exit survey/Transition Binder provided to student upon graduation/completion	