

Boyne City High School

Name:

Expected graduation date:

9 th Grade	Activity	Comments/additional activities
	Student attends IEP, set initial transition goal(s)	
	Transition assessment (ESTR)	
	Work Habits and Attitudes checklist See Chuck!	
	Vocational assessment (Career Cruising) currently not applied @ HS	
	Career Pathway identified (Career Pathway Questionnaire)	
	Career Exploration activities (list)	
	Drivers training (discussion at IEP/family responsibility)	
	Pre-vocational instruction, Job Shadow, Work Study (list activities) completed via Char-Em Career Specialist	

10 th Grade	Activity	Comments/additional activities
	Student attends IEP, Review ESTR results, set modified transition goal if needed	
	Job shadow (group/individual) Char-Em	
	Summer work experience (Char-Em)	
	Post secondary options discussed	
	Michigan ID card (discuss/assist with purchase)	
	Agency introductions (Char-Em Career Preparation Specialist, CMH, MRS)	
	Visit vocational programs, Work Study, Job shadows, Pre-Vocational instruction	

11 th Grade	Activity	Comments/additional activities
	Student attends IEP, Review ESTR results, set modified transition goal if needed	
	Visitations (Michigan Works, M-Tech, MCTI, Secretary of State,)	
	College Day (NCMC), College Visitation, visitation with Director of Learning support Services	
	Agency Exploration: MRS, Michigan Works, Char-EM, SSI, CMH, NCMC (begin referral process)	
	Cover letter, and resume instruction) 11 th grade English or SE english	

12 th Grade	Activity	Comments/additional activities
	Student attends IEP, Review ESTR results, set modified transition goal if needed	
	Agency visitations	
	Identify post-secondary options (work, vocational training, college, military)	
	Financial Aid information	
	Scholarship Information provided	
	Register to vote/Selective Service (males)	
	Summary of Performance	
	Exit survey/Transition Binder provided to student upon graduation/completion	