Post-Secondary Transition Outcome Process

Purpose: To promote a collaborative process to gather individual student information to build a successful transition to a quality life.

Who's involved?

- Student
- Family/Guardians
- Community Agencies (MRS, CMH, Disability Network, Bergmann Center)
- Teacher
- Career Preparation Specialist
- Possible employer
- Other relevant IEP team members

What is it?

- A process that guides rich dialogue using data around student strengths, preferences, interests, areas of needs and available resources in the areas of housing, daily living, community access/ participation, employment/volunteering, and education/training.
- Revisited annually and helps guide IEP.
- Plan for two-hour meeting when completing initial process.

Who can I contact if there is interest in promoting this process for students?

- Student's case manager for special education services
- Lauren Ringle, Special Education Coordinator at 231.547.9947 or ringlel@charemisd.org

