

HOUSING	DAILY LIVING	COMMUNITY ACCESS and PARTICIPATION	EMPLOYMENT and VOLUNTEERING	EDUCATION and TRAINING
<p>Description: Explore/discuss post-secondary living arrangements. Examples: Live independently (with our without supports), with a roommate, with family, Adult Foster Care</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> • Where are you currently living? • Where would you like to live? • What options are in your community beyond living at home or with family? • What are you going to need to be able to do to live in your ideal housing? • What is your skill level with house work both inside and outside? <p>Annual IEP Goals must help student reach Post-Secondary Goal in Independent Living, if necessary, and Transition Services</p> <p>ANNUAL IEP GOAL FORMULA By__ (date)_____ and based on__ <i>assessment tool</i> _____, student will increase__ <i>skill</i> _____ from__ <i>baseline</i> _____ to__ <i>target/criteria</i> _____ when__ <i>condition</i> _____.</p>	<p>Description: Explore/discuss daily living skills and needs. EXAMPLES: Cooking, laundry, personal care, safety, budgeting, shopping</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> • What cooking skills do you possess? • What laundry skills do you possess? • What personal hygiene skills are you responsible for and to what level of independence? • Would you know who to call in an emergency or if you got hurt? • Are you responsible for your own medications? • Do you have knowledge on different levels of guardianship and how to access information on completing this process? • How familiar are you with budgeting and money use? Difference between wants versus needs? • Do you know how to make a grocery list based on the needs for cooking, cleaning, etc.? • Do you have knowledge on SSI? • Do you have a formal personal ID? <p>Annual IEP Goals must help student reach Post-Secondary Goal in Independent Living, if necessary, and Transition Services</p> <p>ANNUAL IEP GOAL FORMULA By__ (date)_____ and based on__ <i>assessment tool</i> _____, student will increase__ <i>skill</i> _____ from__ <i>baseline</i> _____ to__ <i>target/criteria</i> _____ when__ <i>condition</i> _____.</p>	<p>Description: Explore/discuss skills and interests within the community. Examples: Transportation, recreation and leisure, clubs and organizations Explore/ discuss skills and interests.</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> • What are the things you like to do on your free time? • How do you get to those events? • Do you know how to look up phone numbers or information about the events you are interested in? • How will you pay for those events? <p>Annual IEP Goals must help student reach Post-Secondary Goal in Independent Living, if necessary, and Transition Services</p> <p>ANNUAL IEP GOAL FORMULA By__ (date)_____ and based on__ <i>assessment tool</i> _____, student will increase__ <i>skill</i> _____ from__ <i>baseline</i> _____ to__ <i>target/criteria</i> _____ when__ <i>condition</i> _____.</p>	<p>Description: Explore/ discuss skills and interests. Examples: Employed full-time, part-time, volunteering, apprenticeship, microenterprise</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> • What are your interests? • Would you like to work or volunteer or both? • If volunteer, how will you pay for housing, clothes, food, etc.? • Where would you like to work? • What do you really enjoy doing? • How will you get there? • What additional education and/or training will you need? <p>Annual IEP Goals must help student reach Post-Secondary Goal in Employment and Transition Services</p> <p>ANNUAL IEP GOAL FORMULA By__ (date)_____ and based on__ <i>assessment tool</i> _____, student will increase__ <i>skill</i> _____ from__ <i>baseline</i> _____ to__ <i>target/criteria</i> _____ when__ <i>condition</i> _____.</p>	<p>Description: Explore / discuss post-secondary educational needs for the student. Examples: College, Vocational training, Enrichment classes, Supported Employment, Customized Employment</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> • Based on the interests and skill level, what training or education will you need to reach your employment goals? • Where might be some options to explore to receive this education and training? • How will you get there? • How will you pay? • If attending College/University, do you know how to access accommodations? <p>Annual IEP Goals must help student reach Post-Secondary Goal in Education/Training and Transition Services</p> <p>ANNUAL IEP GOAL FORMULA By__ (date)_____ and based on__ <i>assessment tool</i> _____, student will increase__ <i>skill</i> _____ from__ <i>baseline</i> _____ to__ <i>target/criteria</i> _____ when__ <i>condition</i> _____.</p>

*From the above transitional domains, an annual IEP goal must be addressed in the areas of Independent Living, if necessary, Employment, **AND** Education/Training.

**Consent to Invite Agency must be completed by parent/guardian prior to sending invite.

***Agency must receive a documented invitation (e.g. email, specifically addressed invite in EdPlan, phone log).

****Student must receive a documented invitation (e.g. email, specifically addressed invite in EdPlan, phone log).