

Non-Traditional Programs Transition to DPPD/SCECH

On July 1, 2020, District Provided Professional Development (DPPD) transitioned to State Continuing Education Hours (SCECH) reported in the Michigan Online Educator Certification System (MOECS). Programs previously defined as “non-traditional” will also transition and be reported in the same manner as all other DPPD programs. Please note that participants in Non-Traditional Programs for the 2019-2020 school year may be uploaded as before. These changes will take effect beginning with the 2020-2021 school year.

What are Non-Traditional Programs?

In prior years, Non-Traditional Programs have been entered as SCECHs with specific attendance requirements (75% or 6 meetings), limitations on the number of hours (25) an individual may receive, and restrictions on the number of Non-Traditional programs in which an individual may participate over a five-year period (three). Programs deemed Non-Traditional programs in the past included:

- Supervision of Student Teacher/Teacher Intern
- Supervision of School Counselor Internship
- Supervision of School Psychologist Required Practicum/Internship
- Supervision of Pre-Teaching/Mid-tier Student/Pre-Service Student
- New Teacher Mentor
- School Counselor Mentor
- School Psychologist Mentor
- New Principal/Administrator Mentor
- K-12 School Improvement Team
- School Committee Meetings

How to Report These Hours After July 1, 2020

After July 1, 2020, hours associated with programs formerly deemed Non-Traditional Programs may be uploaded as SCECHs in a general yearlong program with all other DPPD hours for the year or as a separate yearlong program for these hours only, per district preference. These programs may be entered on the district’s behalf by an Intermediate School District (ISD) or other Educational Entity that may help provide the programming, but should not be done in duplication. It should be noted that the required documentation for a yearlong DPPD program is a DPPD calendar. Specific agendas and participation documentation will still need to be kept in the program file.

Prior limitations on the number of SCECHs that could be earned through a Non-Traditional Program, attendance requirements, and restrictions of the number of activities an educator may participate in to receive SCECH Credit are no longer relevant at the state level. Local districts are responsible for determining the following through local policy:

- How these programs are counted for DPPD/SCECH credit within the quality parameters defined in the SCECH application process.
- How many hours are awarded to the individual (there is no longer a limit of 25 hours at the state level).
- How frequently an educator may participate in these programs (there is no longer a limit to the number of Non-Traditional programs an individual may participate in).
- Successful participation verification and/or documentation to be held for auditing purposes at the local level (this documentation will not be uploaded into MOECS).
- How often these hours are uploaded (weekly, monthly, quarterly, trimester/semester).

For further information regarding the new reporting process for DPPD, please view our [DPPD Reporting Process Resource page](#) or contact SCECH@michigan.gov.