

## CTE Program Core Performance Indicators

Federal guidelines require each CTE program to use certain quantitative measures to monitor the quality of CTE programs. These measures are called Core Performance Indicators and they consider student academic and technical performance, graduation from high school, placement in post-secondary education, and preparation for the workforce.

CPI Indicator	State Required	Char-Em ISD
1S1 Attainment of Academic Skill – Reading Language Arts	58.0%	64.77%
1S2 Attainment of Academic Skill – Mathematics	34.0%	37.92%
2S1 Technical Skill Attainment	46.0%	59.41%
3S1 School Completion	97.00%	99.05%
4S1 Student Graduation Rate	96.0%	96.23%
5S1 Placement	96.0%	98.51%
6S1 Nontraditional Participation	28.0%	29.82%
6S2 Nontraditional Completion	45.0%	53.13%

### Core Performance Indicator Definitions

#### **1S1 - Academic Attainment in Reading/Language Arts**

Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading / language arts assessment administered by the state.

Denominator: Number of CTE concentrators who took the assessment in reading / language arts.

#### **1S2 – Academic Attainment in Mathematics**

Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the state.

Denominator: Number of CTE concentrators who took the assessment in mathematics.

#### **2S1 – Technical Skill Attainment**

Numerator: Number of CTE concentrators who passed technical skill assessments.

Denominator: Number of CTE concentrators who took assessments. 3S1 – School Completion

Numerator: Number of CTE concentrators who earned a regular secondary school diploma, earned a GED credential or earned a state-recognized equivalent.

Denominator: Number of CTE concentrators who were included in the State's computation of its five-year graduation rate.

#### **4S1 – Student Graduation Rates**

Numerator: Number of CTE program concentrators who were included as graduated in the State's computation of its graduation rate.

Denominator: Number of CTE program concentrators who were included in the State's computation of its graduation rate.

#### **5S1 – Placement**

Numerator: Number of 11th and 12th grade CTE completers who left secondary education and were placed in in postsecondary education or advanced training, in the military service, or

employment in the 3rd quarter following the program year in which they left secondary education.

Denominator: Number of 11th and 12th grade CTE completers who left secondary education during the reporting year.

**6S1 – Nontraditional Placement**

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

**6S2 – Nontraditional Completion**

Numerator: Number of CTE participants from underrepresented gender groups, who completed a program that leads to employment in nontraditional fields prior to leaving secondary education and who left school in the reporting year.

Denominator: Number of CTE participants from underrepresented gender groups, who had participated in a program that leads to employment in nontraditional fields and who left school in the reporting year.